

### Mining and Metallurgical Institute named after O.A. Baikonurov «Mine Surveying and Geodesy» department

#### **EDUCATIONAL PROGRAM**

8D07306 "Geospatial digital Engineering"

Code and classification of the field of education: 8D07 Engineering,

Manufacturing and Civil engineering

Code and classification of training areas: 8D073 Architecture and Civil engineering

Group of educational programs: D123 Geodesy

NRK Level: 8 ORC Level: 8

Duration of training: 3 years

Volume of credits: 180

The educational program 8D07306 "Geospatial digital engineering" was approved at the meeting of the Academic Council of KazNRTU named after K.I.Satpayev.

Protocol № 13 of "28" 04 2022

Reviewed and recommended for approval at a meeting of the Educational and Methodological Council of KazNRTU named after K.I.Satpayev.

Protocol № 13 of "28" 04 2022

The educational program 8D07306 "Geospatial digital engineering" was developed by the academic committee in the direction 8D07306 "Geospatial digital Engineering"

Full name	Academic degree/ academic title	Position	Place of work	Signature
Chairman of the Ac	ademic Com	mittee:		
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		(1)		
Teaching staff:				
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Employers:				7
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### List of abbreviations and designations

Table 1 – Abbreviations used

Reduction	Full name
ECTS	European Credit Transfer and Accumulation System
NJSC SU	NJSC Satbayev university
MES RK	Ministry of Education and Science of the Republic of
	Kazakhstan
TS	Teaching staff
EP	Educational program
RO	Registrar's Office
WC of the EP	Working curriculum of the EP

### 1. Description of the educational program

Training of scientific, technical and engineering personnel with world-class competencies in the field of digital technologies based on the integration of fundamental physical-mechanical and practice-oriented engineering education with research and development for geodesy, cartography, geoinformatics, land management and surveying.

### 2. The purpose and objectives of the educational program

**Goal EP:** creation, based on the integration of education and science, of an effective system for training scientific, scientific and pedagogical personnel of a new formation capable of solving issues of improving society, economy, production, science and the development of new technologies in the field of geodesy, geospatial digital engineering.

#### Tasks EP:

- Task 1: The readiness of specialists for research and project work in the field of geodesy, cartography, geoinformatics, including in related fields related to the selection of necessary research methods, modification of existing and development of new methods based on the objectives of a specific study.
- Task 2: The readiness of specialists to develop and implement methods of technologies at the local level to solve problems in the field of geospatial technologies.
- Task 3: The readiness of specialists to search for and obtain new information necessary to solve professional tasks in the field of knowledge integration in relation to their field of activity, to actively participate in the activities of an enterprise or organization.
- Task 4: The readiness of specialists for scientific, informational, ideological and problematic communications in the professional environment and in the audience of non-specialists with a clear and deep justification of their position, to

engage in organizational, managerial and service activities, to be aware of the responsibility for making their professional decisions.

- Task 5: The readiness of specialists for self-study and continuous professional development.
- Task 6: Willingness to analyze scientific publications and to present in writing the results of their own research in accordance with accepted norms in a foreign language.
- Task 7: Willingness to navigate in modern approaches, methods and means of study, as well as trends and ways of developing methods for solving the problem.

## 3. Requirements for the evaluation of learning outcomes of the educational program

Learning outcomes include knowledge, skills and competencies and are defined both for the general education program and for its individual modules, disciplines or tasks.

The main task at this stage is to choose methods and means of evaluation for all types of control, with the help of which it is possible to effectively assess the achievement of the planned learning outcomes at the subject level.

### 4. Passport of the educational program

#### **4.1.** General information

№	Field name	Note
1	Field of education	8D07 Engineering, Manufacturing and Civil engineering
2		8D073 Architecture and Civil engineering
3	1 5	D123 Geodesy
4	1 0	8D07306 Geospatial Digital Engineering
5	_	Training of scientific, technical and engineering personnel
		with world-class competencies in the field of digital
		technologies based on the integration of fundamental
		physical-mechanical and practice-oriented engineering
		education with research and development for geodesy, cartography, geoinformatics, land management and
		surveying.
6	EP purpose	Creation, based on the integration of education and
	El purpose	science, of an effective system for training scientific,
		scientific and pedagogical personnel of a new formation
		capable of solving issues of improving society, economy,
		production, science and the development of new
		technologies in the field of geodesy, geospatial digital
		engineering.
7	EP type	New EP
8	Level on NQF	8
	Level on SQF	8
10		No
11	List of competencies of the	7
10	educational program:	1) A 1 (1 ( 1 C 1 ) 1 (1 ( 1 C 1 ) 1 ( 1 C
	The formed educational	1) Analyze the trends of modern science, identify
	outcomes	promising areas of scientific research in the subject area of professional activity, the composition of research
		papers, their determining factors.
		2) Use methods of mathematical, numerical and
		computer modeling in the analysis and solution of applied
		and engineering problems, exhibiting the skills of
		expanding their knowledge based on information and
		educational technologies.
		3) Gain in-depth knowledge in the subject area of
		professional activity, reflecting the current level of
		development.
		4) To form a conceptual worldview of the future scientist
		in terms of studying the spatial aspects of the surrounding
		world when making professional and/or managerial decisions.
		5) Use a mathematical and statistical approach to spatial
		problems, including methods from geoinformation
		systems and packages for statistical data processing.
		6) To be guided by modern approaches, methods and
		means of studying the shape and external gravitational
		field of the Earth and other planets, as well as trends and

	numed and this Still Hilly							
	ways of developing methods for solving this							
		7) Analyze scientific publications and present in writing						
	the results of their own research in accordance							
		accepted norms in a foreign language.						
13	Form of training	Daytime						
14	Duration of training	3 years						
15	Volume of the credits	180						
16	Languages of instruction	Russian, Kazakh						
17	The awarded academic degree	Doctor						
18	Developer(s) and authors:	Department of MSaG						

# 4.2. The relationship between the achievability of the formed learning outcomes according to the educational program and academic disciplines

№	Name of the	Brief description of the discipline	Number of	Generated learning outcomes (codes)								
	discipline		credits	LR1	LR2	LR3	LR4	LR5	LR6	LR7	LR8	
	1	<del>_</del>	asic discipline	S								
	1		y component									
1.	Academic writing	The course is aimed at developing academic writing skills and writing strategies for doctoral students in the field of engineering and natural sciences. The course focuses on the basics and general principles of academic writing for; -writing effective sentences and paragraphs; -using tenses in scientific literature, as well as styles and punctuation; -writing an abstract, introduction, conclusion, discussion, conclusion, literature and resources used; -quoting in the text; - preventing plagiarism, and making a presentation at the conference.	5							V		
2.	Methods of scientific research	The concept of science and scientific research, methods and methodology of scientific research, methods of collecting and processing scientific data, principles of organization of scientific research, methodological features of modern science, ways of development of science and scientific research, the role of technical sciences, computer science and engineering research in modern science, the structure of technical sciences, the use of general scientific, philosophical and special methods scientific research in theory and in practice.	5	v								

			asic disciplines	S					
			component					,	
1.	Mathematical methods in geodesy	The study of the theoretical and practical foundations of the branches of mathematics that make up the fundamental basis of the production and processing of geodetic measurements. Mathematical statistics, modeling methods for the design of geodetic networks, measurement errors and the solution of optimization geodetic problems during research in the field of geodesy, cartography, geospatial technologies.	5	V			V		
2.		Basic concepts and information about geosystems, geomodeling and the technological scheme of monitoring the movement of the Earth's surface, buildings and structures. Study of methods of correlation and regression analysis to establish trends in the dynamics of deformation processes; cellular automata to create predictive models of subsidence; forecasting of deformations of the Earth's surface, buildings and structures based on the results of geodetic observations using available quantitative and qualitative data of other types of field observations in Matlab software during research.	5	V			V		
		Cycle of profile di University comp	_						
1.	Geoinformation analysis for scientific research	Within the framework of this discipline, a doctoral student will master the practical development of GIS technologies when performing scientific research, when making professional, managerial decisions, effectively and taking into account specific needs to solve the tasks of automating the	5		V	V	V		

			τ		 					
		processing and analysis of spatial data of			' 	ļ		1		
		territories. As a result of the course, the			'			<b>!</b>		
		doctoral student must demonstrate the			'			ا ا		
		ability to analyze, synthesize and design			'			ا ا		
		databases, digital models.			'			l .		
		Cycle of pro-	ofile disciplin	es						
			ent of choice							
1.	Theory of the figure	As part of the course, the doctoral student	5		v			v		
	of the Earth	will master the possibilities of determining			'			ا ا		
		the figure of the Earth by successive			'					
		approximations using heterogeneous			'			ļ <sub> </sub>		
		geodetic, gravimetric, astronomical and			'			ļ <sub> </sub>		
		satellite measurements: the concept of			'					
		determining the figure of the Earth by its			'			ļ <sub> </sub>		
		sequential refinement, as well as the			'			ļ <sub> </sub>		
		relationship of parameters describing the			'			ļ <sub> </sub>		
		figure and the external gravitational field of			'			ļ <sub> </sub>		
		the Earth.			'			ļ <sub> </sub>		
2.	Fundamental and	The discipline is focused on the formation	5	<del>                                     </del>	v	<del>                                     </del>	<del>                                     </del>	<del>                                     </del>		
۲.	applied coordinate-	of ideas and understandings about the main	]		v			ļ <sub> </sub>		
	time support of	tasks and structure of the fundamental			'			ļ <sub> </sub>		
	geodesy tasks	segment, the definition of the celestial and			'			ļ <sub> </sub>		
	geodesy tasks	-			'					
		terrestrial reference coordinate systems,			'			ļ <sub> </sub>		
		simplified models of the celestial and			'			ļ <sub> </sub>		
		terrestrial systems, the modern level of			'			ļ <sub> </sub>		
		solving the fundamental coordinate-time			'			ļ <sub> </sub>		
		support, the parameters of the PVZ, the			'			ļ <sub> </sub>		
		requirements for a set of tools, the use of			'			ļ <sub> </sub>		
L		GNSS in coordinate-time support.	I	1	'			١ .	!	ļ

### 5. Curriculum of the educational program



МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ КАЗАХСТАН КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ MARRIE CULCATIVAEBA SATBAYEV UNIVERSITY ROVED by ELECTIVE DISCIPLINES of the educational program for recruitment for the 2022-2023 academic year

Educational program 8D07306 - "Geospatial Digital Engineering"

Group of educational programs D123 - Geology Form of study: full-time Duration of study: 3 years Elective code according to the curriculum SIW Credits Theory of the liqure of the Earth Fundamental and applied coordin 130t P. EC 1203 B, EC TOTAL of the Academic Council of the Institute Minutes No. 5 dated 20 12 1021 E.O.Orysbasarova Specialty Council representative